

2013 – 2014 GRADE LEVEL PLC Groupings

9th

1. Tara Turner
2. Amanda Brown
3. Julie Nuckols
4. Jordan Hale
5. Teresa Anderson

10th

1. Melissa Emberton
2. Clifton Hamilton
3. Kim Headrick*
4. Susan Lyons
5. Sandy Taylor*
6. Kelli Dickson*
7. Debra Walden

The following teachers will rotate based upon where they believe they can best serve students for that specific month:

- Kimberly Bartley
- Rendy Belcher
- Steve Kirkpatrick
- Hillary Lee
- David White

11th

1. Donna Dyer
2. Jennifer Garmon
3. Jogeana Jones*
4. Janiice Graves*
5. Judy Carr-Back*
6. Leslie Baxter
7. Dawn Shaw*
8. John Thompson*

Those teachers with asterisks should go to the grade level where they feel most needed for that month. Teachers may rotate to different groups during a PLC meeting.

12th

1. Amanda Copass*
2. Amanda Sherfey*
3. Paige Crowe
4. Robin Hagan
5. Mitchell Cunningham*
6. Sharon Froedge*

Focus Chart Data Entry Schedule

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11th

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2. Kim Headrick
3. Jogeana Jones
4. Judy Carr-Back
5. Amanda Sherfey
6. Leslie Baxter
7. Dawn Shaw
8. John Thompson
9. Rendy Belcher

12th

1. Amanda Copass
2. Tracy Jackson
3. Janice Graves
4. Paige Crowe
5. Robin Hagan
6. Mitchell Cunningham
7. Sharon Froedge
8. Kimberly Bartley

Other Important Dates...

Progress Reports:

September 11th
November 15th
February 3rd
April 16th

Nine Weeks Ends:

1st October 18th
2nd December 20th
3rd March 7th
4th May 12th

Nine Weeks Testing

1st...October 14-English
15-Social Studies
16-Science
17-Math
18-CTE/Electives
2nd...December 16-Math
17-Science
18-CTE/Electives
19-Social Studies
20-English
3rd.....March 3-Science
4-Math
5-English
6-CTE/Electives
7-Social Studies

4th.....Schedule at your discretion based upon other assessments in your subject area.
(You must have a 4th 9 weeks test grade.)

Final Exams

May 12th....2nd and 4th
May 13th....1st, 3rd, and 5th

TIER 3 Intervention Referral

Date: _____

Student's Name: _____ Grade Level: 9 10 11 12

Referring Teacher: _____ Content Area: _____

List/Describe specific content where student lacks mastery:

List/Describe action desired by intervention teacher:

Notes from Intervention Teacher:

Pacing Guide

	28	25	25	29
	29	26	26	30
	30	27	27	May 1
January 3	31	NO SCHOOL 28	28	2
4	February 1	NO SCHOOL 1	NO SCHOOL 29	3
7	4	March 4	April 8	6
8	5	5	9	7
9	6	6	10	8
10	7	7	11	9
11	8	8	12	10
14	11	11	15	13
15	12	12	16	14
16	13	13	17	
17	14	14	18	
18	15	15	19	
NO SCHOOL 21	NO SCHOOL 18	18	22	
22	19	19	23	
23	20	20	24	
24	21	21	25	
25	22	22	26	

Teacher Name	Class	Unit Name	Length of Unit	Periods Taught	Date
Content Strands for Week ACT/ PLAN Standards	Monday				Accommodations <input type="checkbox"/> Reader <input type="checkbox"/> Extended Time <input type="checkbox"/> Para-phrasing <input type="checkbox"/> Prompting / Cueing <input type="checkbox"/> Use of Technology <input type="checkbox"/> Scribe <input type="checkbox"/> Modifying Pace <input type="checkbox"/> Other: List
	I can statements:	Class Activities: <input type="checkbox"/> Flashbacks			
	Tuesday				
	I can statements:	Class Activities: <input type="checkbox"/> Flashbacks			
Kentucky Core Academic Standards (KCAS)	Wednesday				Thinking Strategies <input type="checkbox"/> Monitoring for Meaning <input type="checkbox"/> Drawing Inferences <input type="checkbox"/> Synthesizing Information <input type="checkbox"/> Reciprocal Reading <input type="checkbox"/> Content Area Reading <input type="checkbox"/> Activating Prior Knowledge <input type="checkbox"/> Determining Importance <input type="checkbox"/> Annotating <input type="checkbox"/> Conferring <input type="checkbox"/> Think-Pair –Share <input type="checkbox"/> Questioning <input type="checkbox"/> Journal <input type="checkbox"/> Other: List
	I can statements:	Class Activities: <input type="checkbox"/> Flashbacks			
	Thursday				
	I can statements:	Class Activities: <input type="checkbox"/> Flashbacks			
Critical Vocabulary:	Friday				Release of Responsibility <input type="checkbox"/> I do it. <input type="checkbox"/> We do it. <input type="checkbox"/> Group does it. <input type="checkbox"/> You do it.
	I can statements:	Class Activities: <input type="checkbox"/> Flashbacks		Differentiation <input type="checkbox"/> Content <input type="checkbox"/> Process <input type="checkbox"/> Product Program Review Support Fine Arts: <input type="checkbox"/> Drama <input type="checkbox"/> Music <input type="checkbox"/> Dance <input type="checkbox"/> Visual Art Practical Living: <input type="checkbox"/> Voc. Studies <input type="checkbox"/> Consumer <input type="checkbox"/> Health <input type="checkbox"/> Physical Education Writing: <input type="checkbox"/> On-Demand <input type="checkbox"/> Constructed Response <input type="checkbox"/> Other	
Success Criteria: How do you know a student reached mastery?	Friday				Formative Assessments: <input type="checkbox"/> Exit Slips <input type="checkbox"/> Student White Boards <input type="checkbox"/> Quizzes <input type="checkbox"/> Turning Point Clickers <input type="checkbox"/> Other
	I can statements:	Class Activities: <input type="checkbox"/> Flashbacks		Summative Assessment(s): <input type="checkbox"/> Written Test <input type="checkbox"/> Performance Product <input type="checkbox"/> Other: List	

MCHS Evaluation Rotation
2013-2014

M. Petett	D. Murray	J. Rowland
Baxter, Leslie	Bartley, Kimberly	Anderson, Teresa
Copass, Amanda	Cunningham, Mitchell	Belcher, Rendy
Crowe, Paige	Dyer, Donna	Brown, Amanda
Hagan, Jane	Emberton, Melissa	Carr-Back, Judy
Hagan, Robin	Jackson, Tracy	Dickson, Kelly
Hamilton, Clifton	Jones, Jogeana	Froedge, Sharon
Headrick, Kim	Sherfey, Amanda	Graves, Janice
Kirkpatrick, Steve	Taylor, Jerome	Hale, Jordan
Lee, Hillary	Thompson, John	Lyons, Susan
Garmon, Jennifer	Walden, Debra	Nuckols, Julie
Shaw, Dawn	White, David	Turner, Tara